

Penny Harvest

a program of **Common Cents**

Penny Harvest Report *Gather Pennies*

– **DUE 2/1/08** –

December 2007

Dear Penny Harvest Coach:

Congratulations! Your school has successfully completed the gather pennies phase of the Penny Harvest. Before your students are tasked with the wonderful challenge of deciding how to best spend their Penny Harvest funds, **we want to hear from you** about how your students gathered pennies!

We value your report and feedback because as a Penny Harvest Coach, you know best. Your response will be included in a city-wide study about the Penny Harvest and service-learning in NYC schools. Information we gather from **you and at least three other teachers** at your school will enhance our understanding of your experience as educators and help us improve the Penny Harvest and the resources we offer.

Attached are two brief questionnaires developed by Common Cents and Columbia University about your views on your own school, students and community. Filling out these forms will be as easy as finding a penny!

Form A: Penny Harvest Report for Coaches

To be completed by the Penny Harvest Coach.

Form B: Teacher's Report for Non-Coaches

To be completed by at least 3 teachers whose students were involved in the Penny Harvest. This form asks about all students (non leaders).

Return all complete surveys via fax or mail by **February 1, 2008**.

Fax:

(212) 579 3488

Mail:

Common Cents
570 Columbus Ave,
New York, NY 10024

Thank you for sharing your expertise with us.

Sincerely,

Adam Seidel
NYC Program Director

Monique Achu
Education Associate

Avanti Taneja
Program Associate

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Penny Harvest Report for Coaches

COACHES: Tell us about your Gather Pennies phase. Submit by February 9th, 2008 along with three Teacher Reports (attached). Fax to 212-579-3488

School Information:

Region _____ School # and Name _____

Penny Harvest Coach _____ Phone #: _____

Tell us about your Penny Harvest Leaders.

1. Did you have student leaders during the *Gather Pennies* phase _____ Yes _____ No

2. How many and in what grades were these students? (e.g., 3 from 3rd grade, 6 from 4th, etc)

Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

3. How were student leaders selected? (Check all that apply.)

- Chosen by their peers (voted in, class representatives, part of existing leadership group, etc.)
- Chosen by you and/or other staff
- Self-selection (applied, wrote an essay, etc)
- Served on the roundtable or were year-round leaders last year

4. What did student leaders do? They: (check all that apply)

- Gathered pennies from their neighbors before the rest of the school to set an example
- Kept the school informed by making class/PA announcements, updating bulletin board, making posters/fliers, etc.
- Helped organize school-wide activities (assemblies, competitions, etc.)
- Supported logistics of gathering pennies by carrying sacks, distributing materials, etc.

5. What else did student leaders do to support the Penny Harvest? _____

6. Below are some statements about student leaders at your school – for each, please indicate how strongly you agree or disagree:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Answer
Being a Penny Harvest Leader increases students' belief that they can make a difference.	1	2	3	4	n/a
Being a Penny Harvest Leader has a positive effect on academic performance.	1	2	3	4	n/a
Penny Harvest Leaders believe that they can do more through working together than by themselves.	1	2	3	4	n/a
Penny Harvest leaders become more likely to be involved in another community or civic activity.	1	2	3	4	n/a
Changes I saw in last year's Penny Harvest leaders did not continue into this year.	1	2	3	4	n/a
Penny Harvest leaders do not have greater empathy for the needs of others than other students.	1	2	3	4	n/a
Being a Penny Harvest leader increases students' willingness to help others.	1	2	3	4	n/a
Penny Harvest leaders develop more responsibility to peers, adults and the community.	1	2	3	4	n/a

Tell us about ALL students who participated in the Penny Harvest - not just student leaders.

7. Including preparation, how many weeks was your school's Penny Harvest?

Circle one: 1 2 3 4 5 6 If more, please specify _____

8. How many hours a week did the average student spend on the Penny Harvest, both at school and at home? For example, harvesting their neighborhood, lessons in class, assemblies, school competitions, etc.

Circle one: 1 2 3 4 5 6 7 8 If more, please specify _____

9. What percentage of the student body do you think harvested pennies?

___ Less than 25% ___ 50% ___ 75% ___ Almost everyone (100%)

10. Enter number of participating students in each grade (non-leaders). (your best guess is OK)

Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

11. Below are some statements about ALL students at your school that participated in the Penny Harvest. Please indicate how strongly you agree or disagree:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Answer
Participating in the Penny Harvest increases students' belief that they can make a difference.	1	2	3	4	n/a
Students who Penny Harvest do not have an increased interest and effort in their school work.	1	2	3	4	n/a
Students who Penny Harvest believe that they can do more through working together than by themselves.	1	2	3	4	n/a
Students who Penny Harvest become more likely to be involved in another community or civic activity.	1	2	3	4	n/a
Changes I saw in students who Penny Harvested last year did not continue into this year.	1	2	3	4	n/a
Students who Penny Harvest do not have greater empathy for the needs of others than other students.	1	2	3	4	n/a
Penny Harvesting increases students' willingness to help others.	1	2	3	4	n/a
Students who Penny Harvest develop more responsibility to school, peers, adults and the community.	1	2	3	4	n/a

Tell us about your Penny Harvest process.

12. Our school: (check all that apply)

___ Sent the *Caring Family Calendar* and/or letter home to families to encourage neighbor harvesting.

If yes, which one: ___ Caring Family Calendar ___ Letter ___ Both

___ Used a Wheel of Caring

___ Held a kick-off assembly (or other organized kick off activity)

___ Had students harvest pennies from their neighbors

___ Organized a school-wide competition (Penny Olympics, etc.)

___ Used a Penny Harvest bulletin board and/or advertised with fliers and posters

___ Worked with the parent coordinator/PTA to promote the Penny Harvest

___ Held a "Tally Rally" or other closing assembly/event for the end of the Gather Pennies phase

___ Had community members (local leaders, past grantees, local businesses) penny harvest for our school and/or participate in our gathering of pennies activities

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Teacher's Report for Non-Coaches

TEACHERS: Tell us about your students that were involved in the Penny Harvest. The Penny Harvest Coach should submit three Teacher's Reports (for non-coaches) along with the Penny Harvest Report (for coaches) by February 10th. Fax back to 212-579-3488 by February 1th, 2008.

School Information:

Region _____ School # and Name _____

Your Name _____

Are you the Penny Harvest Coach _____ Yes _____ No

Tell us about your Penny Harvest students.

Below are some statements about ALL students at your school that participated in the Penny Harvest. Please indicate how strongly you agree or disagree:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Answer
Participating in the Penny Harvest increases students' belief that they can make a difference.	1	2	3	4	n/a
Students who Penny Harvest do not have an increased interest and effort in their school work.	1	2	3	4	n/a
Students who Penny Harvest believe that they can do more through working together than by themselves.	1	2	3	4	n/a
Students who Penny Harvest become more likely to be involved in another community or civic activity.	1	2	3	4	n/a
Changes I saw in students who Penny Harvested last year did not continue into this year.	1	2	3	4	n/a
Students who Penny Harvest do not have greater empathy for the needs of others than other students.	1	2	3	4	n/a
Penny Harvesting increases students' willingness to help others.	1	2	3	4	n/a
Students who Penny Harvest develop more responsibility to school, peers, adults and the community.	1	2	3	4	n/a

Please share any other comments about the impact of Penny Harvest activities on your students.
