

# Service Report

**COACHES:** Tell us about your neighborhood service project. Submit by June 13<sup>th</sup>. Fax to 212-579-3488. One Service Report is required for each service project that your school completes, including no-cost service projects.

**School Information**

Region \_\_\_\_\_ School # and Name \_\_\_\_\_

Your Name \_\_\_\_\_ Are you the Penny Harvest Coach? \_\_\_ Y \_\_\_ N

**Please tell us about your Service Project.**

1. Who came up with the idea for this service project?  
 Student Leaders on the roundtable       Teacher(s) or other school staff       Community organization  
 Other students       Parents or families       Other \_\_\_\_\_
  
2. At what point during the roundtable process did students begin discussing this service project?  
 While narrowing focus to 3-5 issues       While identifying organizations  
 While interviewing organizations       While making final funding decisions  
 After making final funding decisions       Other \_\_\_\_\_
  
3. Enter the number of people from each group that participated in the service project (Enter all that apply.)  
 How many roundtable Students Leaders \_\_\_\_\_      How many teacher(s) or other school staff \_\_\_\_\_  
 How many community organization reps \_\_\_\_\_      How many other students \_\_\_\_\_  
 How many parents/family members \_\_\_\_\_      Other \_\_\_\_\_
  
4. How much **additional time** outside of regular roundtable responsibilities did **each** student spend planning and implementing this neighborhood service project? \_\_\_\_\_ Hours per Student
  
5. If you partnered with a community based organization on the project, what did the organization provide?  
 Resources/information/education about the issue       Volunteer opportunities  
 Ideas for service projects       Materials for implementing the project  
 Helped implement the service       Other \_\_\_\_\_
  
6. Did you use any of the following tools from the curriculum guide? (Check all that apply)  
 Service Project Continuum     KWLD Chart     Action Plan     Backing Up Our Talents Lesson

**Below are some statements about your service project. Please indicate how strongly you agree or disagree:**

	Strongly Agree	Agree	Disagree	Strongly Disagree
Participation in a service project increases students' belief that they can make a difference.	1	2	3	4
Participation in a service project increases students' willingness to volunteer.	1	2	3	4
Students who participate in a service project develop greater empathy for the needs of others than the students who do not participate in a service project.	1	2	3	4
Helping to plan a service project increases students' abilities to make decisions and solve problems.	1	2	3	4
Service project participants do not develop increased interest and knowledge of community problems as a result of their volunteer experience.	1	2	3	4
Of all the Penny Harvest activities, the service project had the most positive impact on roundtable students - more so than the penny collection, wheel of caring, deciding how to donate the pennies, etc.	1	2	3	4
Participation in a service project has no impact on students' interest and effort in their school work.	1	2	3	4
Service project participants believe that they can do more by working together than by themselves.	1	2	3	4

Tell us your stories about the project. What was successful? What did students enjoy most when planning and doing the project? What did students learn? Attach a separate sheet.